



2026 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



Calgary Board of Education

School Planning and You





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How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

*Student achievement in literacy and
sense of well-being will improve.*



School Development Plan – 2 Outcomes

Student achievement in reading comprehension will improve.

Students will experience a greater sense of belonging through intentional opportunities for social-emotional development, cultivating inclusion and connection.



School Development Plan – Outcome Measures

- ELA Report Card Indicator Achievement: Reads to Explore, Construct and Extend Understanding
- Report Card: Tracking a cohort of students receiving 2's and 3's in Reading Strand over a three-year trajectory (Current grade 8 students)
- Provincial Achievement Test – Grade 6 and 9 ELA: reading Comprehension
- OurSCHOOL Student Perception data metrics on school connection and belonging, as well as targeted Open-Ended questions
- CBE Student Survey (Well-being)
- AB Ed. Assurance Survey (Well-being)



School Development Plan – Data for Monitoring Progress

- PowerSchool assessment – increased breadth across products, conversations and observations
- Staff Perception Data – greater comfort and capacity with 5 Assessment Principals and calibration of assessment practices
- CORE Vocabulary Screeners
- MAZE Reading Comprehension
- Collaborative Response Data – Continuum of Supports for student well-being
- Locally developed student well-being short survey temperature check



School Development Plan – Learning Excellence Actions



- Use the Reading Assessment Decision Tree to guide next steps to support students.
- Build background knowledge and vocabulary prior to engaging with text.
- Build and analyze text sets to support multiple entry points.
- Utilize high-impact strategies to build reading comprehension across all disciplines.
- Apply consistent, timely, and specific formative assessment practices to move student learning forward.
- School-wide capacity building focus on disciplinary literacy, inclusive task design and strong assessment practices.
- Gather student feedback on learning tasks and texts.
- Small group RTI reading intervention groups

School Development Plan – Well-being Actions



- Create intentional learning spaces with structures and processes that provide learners with a safe and respectful environment.
- Student Well-Being Action Team (SWAT), along with staff, will develop schoolwide initiatives based on Middle School Well-being
- Provide feedback that moves learners forward – repeated opportunities for learners to practice and consolidate literacy skills and knowledge.
- Explicit instruction of Social Emotional Competencies to support student individually and in social circumstances with the use of CASEL sample teaching activities



School Development Plan – Truth and Reconciliation, Diversity and Inclusion Actions



- Provide access to inclusive, linguistically and culturally diverse, and inviting texts.
- Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind.
- Elevate ethical spaces in all classrooms, continue with Learning Lounge mornings (all learners) and build in monthly touchstone visits (Indigenous students).
- Explore both individual and collective identity and belonging through structured opportunities that reflect and share stories.

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School Development Plan – Professional Learning



- System professional learning.
- ELA/ELAL Insite | Professional Learning.
- Assessment & Reporting Insite | Professional Learning.
- Indigenous Education System Professional Learning opportunities.
- Social Emotional Learning (SEL) Middle Years working groups.
- Dedicate targeted professional learning in response to increased classroom complexity.

School Development Plan – Structures and Processes



Classroom:

- Meaningful daily reading and writing tasks that span the content areas.
- Document and support instruction and learning in intentional ways (i.e. word/sound walls, anchor charts, sentence frames, clear criteria).
- Differentiated task design template and purposeful activators.

School:

- PLCs, Collaborative Response, Discipline Team Meetings
- Student Well-being Action Team (SWAT)
- Whole-school Social Emotional Learning (SEL) lessons delivered in homeroom time including opportunities for cross-grade relationship building
- Streamlined literacy data collection process.
- School-wide continuum of support for wellness and literacy instruction.



School Development Plan – Resources



- Reading Assessment Decision Tree (RAD): Grade 4 – 12
- CBE Literacy Framework
- Scarborough Reading Rope
- Understanding Reading Grades 4-9
- ELA/ELAL Insite | Teaching Practices
- CBE Student Well-Being Framework and Companion Guide (middle years)
- Well Aware (Carney, 2015) and Doing Disciplinary Literacy (Gabriel, 2023) Book studies for Learning Leaders
- CBE Indigenous Education Holistic Lifelong Learning Framework
- Assessment and Reporting in CBE Guiding Principles along with extended guides in Insite
- UFLI and Word Connections for reading intervention



Celebrations



- The percentage of students who reported being proud to be part of their school increased from 63% (Spring '24) to 73% (Spring '25)
- Students' sense of seeing their culture reflected in the school increased by 12 percentage points based on the CBE Student Survey from Spring 2024 to Spring 2025.
- Student self-perception of literacy strengthened according to the spring CBE Survey:
 - 93.15% of students report that they understand what they read; a 7.15% increase from last year.
 - 81.95% of students feel their reading and writing skills will help them achieve future goals; a 9.95% increase, indicating stronger literacy confidence.
- According to internal school comprehension data (CORE Maze), beginning-of-the-year results show an 8% increase in the number of current grade 8 students comprehending at or above grade level compared to their performance as Grade 7 students.



Areas for Growth



- Strengthen reading comprehension for students performing below grade level, with attention to understanding increasingly complex texts.
- Expand students' engagement with culturally relevant and motivating reading materials to foster connection and curiosity.
- According to the Assurance Survey (Spring, 2025), 52.17% of students feel that their peers care about each other. This suggests a need to strengthen positive peer relationships and foster a more inclusive and supportive school culture.



Next Steps...



- Strengthen students' reading comprehension by focusing instruction on vocabulary development, cross-curricular connections, and strategies that support access to increasingly complex texts.
- Expanding the breadth and depth of access to culturally relevant and motivating reading materials.
- Continue to build intentional Social-Emotional Learning (SEL) through targeted homeroom activities and cross-grade initiatives, leveraging the Student Wellness Action Team (SWAT) to strengthen peer connections and foster a greater sense of belonging.



Questions?

We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$4,164,023 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is 588.



RAM Allocations

Per School Total	\$1,200,831
Per Student Total	\$2,963,192
Total RAM Allocations	\$4,164,023

RAM Deployment

Scenario A

Organization		FTEs
Teachers	\$	28.4
Support Staff	\$	7.0
Administration	\$	4.2
Total Staffing	\$	39.6

Supplies/Other	\$167,290
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Total RAM Deployment Plans	\$ 4,164,023
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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips
- In-school activities
- Sports teams
- Clubs
- Course-based



Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- Weekly Update



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Complimentary Courses
- Field trips (including overnight trips)
- Clubs and Teams
- Guest Speakers and In-School Activities



Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2026.
 - A meeting evaluation summary by April 30, 2026.
- Share information about student results and the school development plan at our November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

MPS – Schol Planning Meeting Evaluation



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There can be no dialogue without you.