Calgary Board of Education | Mountain Park School
312 Mt. Douglas Close SE, Calgary, AB T2Z 4Y1 t | 403-777-6442

School Digital Citizenship Plan 2026 - 2027

Relevant contextual information about Mountain Park School and our School Development Plan:

- Mountain Park is a grade 6-9 school with approximately 630 students.
- Each of our classrooms is equipped with a digital display including Smart Boards.
- Each classroom has access to mobile carts that contain Chromebooks and iPads.
- Teachers have up to four permanent classroom laptops for student use.
- Our school has two computer labs, each with over 30 devices (Mac & Windows).
- Mountain Park has a digital agreement in place in which students will be required to keep their phones in their lockers during learning times ('Away for the Day').
- Provided they are being used appropriately, students may use personal cell phones and their own devices during lunch, outside of the building.

Our Achievement Goals:

- Student achievement in literacy and sense of well-being will improve.
    - Outcome 1: Student achievement in reading comprehension will improve.
    - Outcome 2: Students will experience a greater sense of belonging through intentional opportunities for social-emotional development, cultivating inclusion and connection.

Relevant evidence and data that informs our Digital Citizenship Plan:

- At Mountain Park, our goal is to foster positive relationships within our building and community.

- We want all members of the Mountain Park community to display respectful, appropriate interactions both in-person, and online, at all times.

Calgary Board of Education | Mountain Park School
312 Mt. Douglas Close SE, Calgary, AB T2Z 4Y1 t | 403-777-6442

Mountain Park School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal 1 Learners will understand that having access to technology in school is a privilege with many responsibilities.	**Informed** 'I understand that anything I access, produce and post contributes to my digital presence.' 'I will take full responsibility for, and respectfully use, the technology available to me at school.'	Short term goal 1 Students and parents will read and agree to (via signatures) the Acceptable Use of Technology Policy.	Students and parents will gain an understanding of the Acceptable Use of Technology Policy and the procedures for policy violation.	Teachers will be provided with the Acceptable Use of Technology policy. This will be reviewed with students in homerooms.	100% return rate of the form. A reduction in the number of vandalized computers and peripherals.			
		Short term goal 2 Students will use technology for educational purposes only while at school.	Students will remain focussed on learning tasks rather than external distractions (such as social media, video games etc.).	Provide supervised access to technology at all times while at school. Ensure each class has access to digital devices to support learning.	Teachers provide feedback regarding digital device use during instructional times.			

Long term goal #2 Learners will consistently demonstrate account security practices.	**Safe** 'I will not share my password with anyone.' 'I will always log out of the computer when I finish using it.' 'I will not access or use the account of another student or teacher.'	Short term goal Students will learn how to log off properly (waiting for the log-on screen to appear)	Students will understand expectations for their roles and responsibilities as digital citizens. Students will not experience 'being hacked' by other students.	Digital citizenship information regularly added and changed on the computer lab bulletin board and MPS Instagram. 'Change your Password' information and new requirement instructions presented regularly on the 'big screen' in the foyer. iPad users will be taught the specific instructions for logging out of their Google and Gmail accounts.	Students will not need account recovery intervention from teachers. Student and staff feedback related to 'being hacked'. SiS log entries relating to digital citizenship infractions.			

Next Steps & Focuses for the Coming School Year

- 3-part series during homeroom, including guest speaker focused on digital citizenship and online safety presented to all students and offered to all parents.
- Elevate safe and respectful device usage through consistent, engaging, and age appropriate messaging (both at school and through Instagram).
- Use the Commit to Digital Citizenship video as an introduction to a homeroom lesson on digital citizenship competencies and best practices.